

CHS Senior Project Example Proposal

Student Name: Jane Papermaker

Date: October 5, 2019

Category of Project:

- ☐ Creativity/ Skill Building
☐ Community Involvement/ Volunteer
☒ Internship/ Job Shadow

1. Project Description: Identify your project and its goal(s). Be specific and concrete. If you do not think your project will be completed by the deadline listed in the handbook, explain here.

I plan to improve the student and staff involvement in recycling at Camas High School. I will promote school-wide involvement in recycling, hopefully initiating a "recycling system" in classrooms and common areas with bulletin notices and posters. I will make the recycling of various materials (paper, glass, plastic, etc) easier with more recycling bins. I will also attempt to reduce waste production by initiating programs to reuse paper. The success of the project can be measured by data I collect from garbage audits, in which the school's garbage is sorted and the amounts of specific types of waste are measured. I will compare data from garbage audits conducted before and after initiating my project. I hope the data from the final waste audit will show fewer discarded materials and more recycled materials.

2. Mentor: Select a mentor who will verify your hours. This person cannot be under 25 years of age or directly related to you.

Name: Katie Long

Relationship to you: No Relation

Contact Information: (phone and email) 360 866-5750, Katie.long@email.com

Mentor's area of expertise: Mrs. Long is the research coordinator for Waste Connections Vancouver

3. Project Task Analysis: List at least five specific steps necessary to complete your project:

This applies only if the student selects Creativity / Skill-Building

4. Final Product: What will you show your board to demonstrate successful completion of your project? Create a checklist of artifacts or evidence you will show your board.

I will create a PowerPoint to show my board photos of my process as well as graphs to show changes in recycling behavior. I will provide photos that show bulletin boards and posters I created for advertising. I will show a clip from the video bulletin announcement I create to support the recycling efforts.

5. Prior Experience: What is your previous experience in this area?

I have always recycled and tried to encourage friends and peers to do so too. I have tried to start a CHS Recycle Club every year, but there is not enough interest.

6. Challenge: In what specific ways will this project be a challenge for you? How will this experience push you? What else would you like your board to consider as they determine whether to approve your project proposal?

I have never organized any kind of school-wide campaign or activity. Designing the posters will challenge my artistic skills. Motivating people to increase their recycling will be difficult since it's not a glamorous cause and I will have to try to change their habits permanently. The math part will also be a challenge for me.

7. Ethics and Academic Integrity:

I will adhere to the Camas High School plagiarism policy. In all aspects of the project, the work will be original to me. I understand if I violate this policy and misrepresent my work my graduation from Camas High School is in jeopardy. ☒

I understand that if my project has privacy or confidentiality concerns I am responsible for working with my mentor to meet ethical and legal guidelines. ☒

8. Additional Requirements: What additional requirements are necessary for your category of project?

I understand that I will need to have my posters approved by the ASB.